



October 16, 2019

To Whom It May Concern:

I'm thrilled to write on behalf of Morgan Mickavicz in support of her teaching application. I've known Morgan since Spring 2016, when she took my Introduction to Creative Writing class; she was also in my Young Adult Literature course, as well as Literary Nonfiction. I was so impressed with Morgan upon first having her in class that I recommended her for the university Writing and Literacy Engagement Studio (WALES), where she thrived: Not only did she work skillfully with writers, but she also led ePortfolio workshops, critical workshops for students who are required to build online portfolios in various disciplines. In addition to working as a consultant, Morgan was also selected by the Director, Dr. Roggenbuck, to serve as a Writing Enrichment Fellow, the most prestigious position at WALES. Furthermore, Morgan took the initiative and taught Writing with Sources in her high school, an invaluable workshop about avoiding plagiarism, which is a much harder workshop to master than the ePortfolio workshop. This fall she is presenting her work about plagiarism at the International Writing Centers Association-National Conference on Peer Tutoring in Writing (IWCA-NCPTW) with Dr. Roggenbuck, and they plan to publish their research. Dr. Roggenbuck told me that Morgan was one of the people he considered for any new challenge or opportunity. Currently, Morgan is student teaching at Pittson Area Senior High School, where she teaches ninth grade English and an elective class, Honors Journalism for juniors and seniors.

As is probably apparent, Morgan will be an asset to whomever is lucky enough to employ her. She is an empowering peer, an incredibly capable and motivated worker, and judging on her performance in Young Adult Literature, a class that asks students to apply the teaching of literature to YA books and practice teaching their peers, she is an outstanding teacher. I have watched the way her fellow students relate to her and how she modestly raises the level of discourse around her. In the classroom, Morgan has the unusual ability to make people comfortable while simultaneously challenging them intellectually. In her particular blend of humility and earnestness in pursuit of knowledge and in her interest in sharing the learning experience with others, she is simply an ideal teacher.

In addition to being a natural teacher, Morgan is very much a professional in the way she approaches her work and actively seeks more responsibilities. Not only was she a Writing Enrichment Fellow at WALES, but she also served as Editor-in-Chief of BUnow.com, as University Democrats President, and as an Orientation Workshop Leader. Super organized, hard-working, punctual, patient—Morgan takes her many responsibilities seriously and is a joy to be around. She demonstrated this same work ethic in all of her classes; she took her informal homework just as seriously as both her formal essays and exams. She pushed herself to excel

and was simply an inspiration to her peers and to her professor.

I could write several pages capturing the many qualities that Morgan will bring to your faculty, but you will be able to glean most of them when you meet her. Dynamic and engaging both in person and on the page, Morgan is a gifted writer, a multifaceted intellectual, and a critical, original thinker. I cannot imagine that you will find for your students a more credible, more capable, or more dedicated teacher than Morgan will be.

Sincerely,

A handwritten signature in cursive script that reads "Anne Dyer Stuart". The ink is dark and the handwriting is fluid, with the first and last names being more prominent than the middle name.

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